

## **Remote/Hybrid Instruction:**

Given the possibility that communities may experience spikes in COVID-19 cases at any point during the school year, which may prompt short or long-term school closures, our district has developed a hybrid/blended learning model and schedule that can continue as is in a fully remote environment. Instruction will not only focus on “core” subject areas, elective courses will not be excluded.

- Consideration has been given to prioritizing hands-on and lab-based activities while students are onsite in school buildings. All instruction will continue to be aligned to the New York State Learning Standards.
- Remote learning opportunities for secondary students will include a greater emphasis on synchronous instruction with teachers providing live instruction and lessons to students. While recording of live lessons is still essential for students unable to attend at a scheduled time, teachers will ensure that their students are directly engaged with them and their class peers in experiential learning on a regular basis.
- To ensure high-quality remote learning experiences, we will standardize the use of an online learning platform: Schoology for grades 3-12 and SeeSaw for grades EK-2. For virtual meetings, the District is supporting the use of Zoom. Tutorials and live support will be available for parents who need help supporting their child(ren) with any of the platforms.
- All students in grades 2-12 will be provided their own Chromebook to use. Every attempt will be made to accommodate technology needs for students in grades EK-1 recognizing the fact that teachers need a way to communicate with those students and families.
- In addition, instructional staff will hold office hours on Fridays during Remote Learning to address students and/or parent questions and concerns, to reach out individually or to small groups for academic intervention, or carry out health and wellness checks. Teachers will also be using this time for professional development allowing them to develop lessons that align to NYS Learning Standards, implement best practices and integrate technology.
- Grading practices will follow a standards-based framework designed to provide direct feedback regarding students’ mastery of course content. We will use a five-scale grading rubric based on levels of competency/mastery, which can then be aligned to numeric bands (for GPA purposes).

For information on school schedules, visit the School Schedules *section* of our reopening plan:

<https://www.me.stier.org/ReopeningPlan2020-21.aspx>