



**Maine-Endwell Central School District:  
2016-2017 Academic Intervention Services**

The Maine-Endwell Central School District shall consider any student scoring below the median scale score (see below) as eligible for Academic Intervention Services (AIS). Students who are eligible for AIS will receive appropriate services as determined by the building principal and instructional staff.

**Grades 3-8 ELA Scale Score Ranges by Performance Level and  
Median Scale Score between Level 2 and Level 3**



Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	177-290	291-319	320-357	358-414	305
4	172-286	287-319	320-342	343-410	303
5	112-288	289-319	320-345	346-415	304
6	128-282	283-319	320-337	338-419	301
7	147-286	287-317	318-346	347-413	302
8	130-283	284-315	316-342	343-395	300

**Grades 3-8 Mathematics Scale Score Ranges by Performance Level and  
Median Scale Score between Level 2 and Level 3**



Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	137-284	285-313	314-339	340-401	299
4	143-282	283-313	314-340	341-405	298
5	153-293	294-318	319-345	346-416	306
6	132-283	284-317	318-339	340-423	301
7	150-292	293-321	322-347	348-409	307
8	132-286	287-321	322-348	349-407	304

The Maine-Endwell Central School District relies upon multiple measures when deciding which students are eligible and receive Academic Intervention Services. Multiple measures include;

- Quarter / Final Grades over an entire school year
- Local assessments and benchmarks
- Teacher recommendation and feedback
- Attendance

Academic Intervention Services may include (but are not limited to);

- Progress Monitoring
- Computerized educational intervention program (scheduled)
- Small group instruction (pull out)
- Co-teacher (push in)
- Individual – one on one – instruction

The goal of the District's AIS program is to provide students with instructional support on an individualized need basis. Students and parents will be notified if their child is receiving academic intervention services by their building principal. Student's progress will be monitored and reported on a quarterly basis.

Any questions regarding your child's academic intervention services placement should be directed to their building principal.

Very Sincerely,

A handwritten signature in black ink, appearing to read "Jason R. Van Fossen". The signature is fluid and cursive, with a large initial "J" and "V".

Jason R. Van Fossen,  
Superintendent of Schools