

## Maine-Endwell Maine Memorial 2017-18 Academic Improvement Plan

Performance Targets	Performance measure	2014	2015	2016	2018 target
	<b>Gr. K – 2: % &gt;= grade level benchmark (F&amp;P)</b>				
	All students	78	71	79	80
	Students with disabilities	10	16	10	20
<b>Gr. 3 – 5: % proficient (NYS ELA assessment)</b>					
	All students	34	32	35	40
	Economically disadvantaged	16	15	26	30
	Students with disabilities	5	5	5	10
<b>Gr. 3 – 5: % proficient (NYS math assessment)</b>					
	All students	61	55	45	65
	Economically disadvantaged	40	44	37	55
	Students with disabilities	7	14	12	20
<p>Note: in 2017-18, the Maine Memorial team</p> <ul style="list-style-type: none"> <li>• Will add growth measures to this plan               <ul style="list-style-type: none"> <li>• Gr. 4-5 ELA and Math assessments: add state provided measures of student growth to our plan for next year</li> <li>• Gr. EK-3: Explore and recommend whether we can track student growth at the grade and building level (using F &amp; P as well as other ELA, Math, etc. assessment and screening tools)</li> </ul> </li> <li>• Will track the % K-5 who are chronic referrals (to see the impact of the Spartan Way)               <ul style="list-style-type: none"> <li>• Disaggregate this data by kind of referral, location, whether teacher or substitute, etc.</li> <li>• Work to make the criteria for referrals more consistent across all staff</li> </ul> </li> </ul>					
<b>2017 - 2018 Activities</b>	<b>Structure a UPK to grade 2 intervention model to ensure that all students have the necessary skills in literacy and math.</b>				
	<b>Action Steps</b>			<b>Owner</b>	<b>Due</b>
	<ul style="list-style-type: none"> <li>• Update task force membership.</li> </ul>			Jen	5/18/17
	<ul style="list-style-type: none"> <li>• Pinpoint the key intervention model attributes to focus on at Maine Memorial.</li> <li>• Determine Math and literacy resource needs.</li> </ul>			Task force	6/23/17

	<ul style="list-style-type: none"> <li>Implement the intervention and integrated co-teaching models and schedule below:   9:05-9:40: K-2 math/literacy enrichment block (see discussion below)  9:45-10:45: K ELA push in  10:50-11:50: 1<sup>st</sup> ELA grade push in  12:30-1:30: LLI  1:30-2:30: 2<sup>nd</sup> ELA push in</li> </ul>	K-2 literacy, math, Spec Ed & support services	6/23/17
	<ul style="list-style-type: none"> <li>Add K-2 intervention model to master schedule.</li> </ul>	Linda	6/2017
	<ul style="list-style-type: none"> <li>Realign curriculum to incorporate the intervention model, as necessary.</li> <li>Determine support staff training needs.</li> </ul>	Task force Staff	2017-18
	<ul style="list-style-type: none"> <li>Implement K-2 Intervention Model.</li> </ul>	All	9/2017
	<ul style="list-style-type: none"> <li>Evaluate K-2 Intervention Model and adjust as necessary.</li> </ul>	Task force	Spring 2018
<p><b>Implement UPK-12 programs that provide rigorous, aligned curriculum and enrichment opportunities for all students.</b>  <b>Integrate technology to enhance and enrich instruction and learning.</b></p>			
	<ul style="list-style-type: none"> <li>Select and implement K-2 and 3-5 enrichment opportunities including Invention Convention, BU Poetry Day, STEAM, Reflections, Science Olympiad, Science Fair, Career Day, Spartan Way, etc.</li> </ul>	All	9/2017 – 6/2018
	<ul style="list-style-type: none"> <li>Revisit and clarify the expectations for effective data meetings.</li> </ul>	Linda	9/2017
	<ul style="list-style-type: none"> <li>Work with K-2 teachers to determine the most productive instructional use of the K-2 math/literacy enrichment block, including roles, responsibilities and expectations based on data time collaboration findings.</li> <li>Implement K-2 math/literacy enrichment block.</li> </ul>	K-2 teachers, literacy, math, Spec Ed & support services	6/23/17  9/2017
	<ul style="list-style-type: none"> <li>Determine roles, responsibilities and expectations for enrichment blocks based on data time collaboration findings.</li> <li>Integrate intervention and enrichment in a way that the enrichment includes the skills that need to be retaught.</li> <li>Utilize the BOCES tech integrator to include more technology enrichment opportunities tied to the curriculum.</li> </ul>	3-5 teams Support services	Data mtgs
	<ul style="list-style-type: none"> <li>Continue a 3-5 enrichment block and determine schedule changes, if necessary.</li> </ul>	3-5 teachers & support services	9/2017 – 6/2018

	<ul style="list-style-type: none"> <li>Connect with business and community to identify possible presenters (e.g., artist in residence.)</li> <li>Tie enrichment opportunities to the curriculum.</li> <li>Share enrichment opportunities with staff and solicit staff support.</li> </ul>	All applicable committee	9/2017 – 6/2018
<b>Improve Kindergarten readiness through outreach to families of children birth to age five and collaboration with early childhood providers.</b>			
	<ul style="list-style-type: none"> <li>Update task force membership.</li> </ul>	Karen	5/18/17
	<ul style="list-style-type: none"> <li>Research and create a list of Kindergarten readiness skills (for parents and local preschools) and begin distributing at Little Tykes Nights(s) (include 3-4 yr. olds).</li> </ul>	Karen Task force	5/26/17
	<ul style="list-style-type: none"> <li>Continue the partnership with all pre-schools that have Maine Memorial students (Wide Horizons, Future Faces, Head Start, St. Anthony's) to align expectations for incoming kindergarteners and to clarify the difference among UPK, EK &amp; K.</li> </ul>	Task force EK, K teachers	Fall 2017
	<ul style="list-style-type: none"> <li>Plan and schedule the pre-school literacy nights.</li> </ul>	Task force	6/2017
	<ul style="list-style-type: none"> <li>Consider the following ideas in future planning sessions: <ul style="list-style-type: none"> <li>Create user-friendly, catchy, prominent flyer to inform parents of essential standards for incoming Kindergarteners (e.g., fridge magnet using K-ready list above).</li> <li>Use the census to help target incoming Maine Memorial Kindergarten students and identify the ages of their siblings.</li> <li>Mail summer literature ideas to incoming UPK/K.</li> </ul> </li> </ul>	Task force	Ongoing